**School Closure: Home Activities**

**CLASS LEVEL: First class- March**

Writing: written work this week will have 3 options. Please pick one option.

Option 1: Pick 2 words from spelling list and write 2 sentences about anything

Option 2: Pick 2 words from spelling list and write a story. Each day, your 2 sentences will add on to the previous day’s sentences. By Friday you will have completed your story that you began on Monday.

Option 3: Research a topic and write about it. You can write 2 sentences each day. Try to use words from our spelling list.

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| Date | English | Gaeilge | Maths | Other- complete throughout the week |
| Mon  23 | **Reading:** The New Suit pg. 8(link in resources for those who could not collect school book)  **Spellings:** list 24 ‘ew’  **Writing:** Please pick option 1, 2 or 3 from above. Pick 2 spellings and place into sentences. | Scríobh agus tarraing pictiúr (write and draw a picture for the following sentences):  **Dia daoibh.**  **Dia ‘s Muire duit.**  *(pronunciation: Dee-ah yeev. Dee-ah is Mwir-ah dit)* | Make a timetable for your activities this week.   * Include the following times: 9 o’clock, 10 o’clock, 11 o’clock, 12 o’clock, 1 o’clock, 2 o’clock * Don’t forget to make time for breaks and exercise!   Count forwards and backwards from 11-50 | SESE:  Amazing Maize Powerpoint (link in resources)  In your copy, List 5 important steps in the growing and use of maize. Draw a picture for each step. |
| Tues  24 | **Reading:** The New Suit pg. 9  **Spellings:** list 24 ‘ew’  **Writing:** Please pick option 1, 2 or 3 from above. Pick 2 spellings and place into sentences. | 10@10 as Gaeilge  (link in resources) | Be a time detective – can you find different things in your house that relate to time? You could draw each one and name them in your diary.  Count forwards and backwards in tens from 10-100 | SPHE:  Handwashing poster for your home  Happy jar: Gather scraps of paper. On each one, draw a picture or write about something that makes you feel happy. You can add these to an empty, clean jar every time you think of something that makes you happy. |
| Wed  25 | **Reading:** The New Suit pg. 10  **Spellings:** list 24 ‘ew’  **Writing:** Please pick option 1, 2 or 3 from above. Pick 2 spellings and place into sentences. | Bua na Cainte lth. 55  Léigh iad. Pioc 3 cinn.  Scríobh agus tarraing i do chóipleabhar.  *(Read. Pick 3. Write and draw in your copy.)* | Using the timetable that you created on Monday, can you find these times on a clock? (link to interactive clock in resources)  Game: how quickly can you find o’clock times on a clock when someone calls them out to you?  Count forwards and backwards in fives from 5-30 | PE: Check out our GET ACTIVE document! |
| Thurs  26 | **Reading:** The New Suit pg. 11  **Spellings:** list 24 ‘ew’  **Writing:** Please pick option 1, 2 or 3 from above. Pick 2 spellings and place into sentences. | Bua na Cainte lth. 56  Críochnaígí na habairtí. *(Finish the sentences).* | Option 1: Draw clocks showing the times on the timetable that you created on Monday.  Option 2: Make a clock using a piece of card, paper or paper plate. Make 2 hands for the clock: a second hand and an hour hand. Can you make the hands move?  Count forwards and backwards in twos from 6-22 | Religion:  Morning prayer (*Father in Heaven…*)  Evening prayer (*God our Father, I come to say…*)  Grow in Love pg. 40 and pg. 41  Story of Easter (link in resources) |
| Fri  27 | **Reading:** The New Suit p. 12  **Spellings:**  Friday challenge**-**can you write down the spellings correctly if someone calls them out to you?  **Writing:** Please pick option 1, 2 or 3 from above. Pick 2 spellings and place into sentences. | ‘Is mise’ video on TG4 player – episode 1  (link in resources) | Use the online clock to add or take away one hour. (link in resources)   * Call out answers before the clock shows you the answer   Count forwards and backwards in odd numbers: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19 | Arts:  Drama:  Charades (link in resources)  Create your own charades  Visual Arts:  Observational drawing- Draw exactly what you can see in front of you. You can add colour if you’d like! |

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| **Resources for this week’s work:**  English:  Reading:  The New Suit: <http://wonderland.cjfallon.ie/> Select Stage 2. Select ‘The New Suit.’  Spellings  List 24:  ‘ew’ 1. bud 2. sun 3. held 4. few 5. flew 6. grew 7. chew 8. because 9. want 10. newspaper  Gaeilge:  10 @ 10: <https://rtejr.rte.ie/10at10/> Click on Gaeilge. Pick any episode.  ‘Is mise’ video episode 1: <https://www.tg4.ie/en/player/categories/childrens-tv-shows/play/?pid=6011535694001&title=R%C3%ADona%20ag%20Cadhc%C3%A1il&series=Is%20Mise&genre=Cula4&pcode=061799>  Maths:  Wednesday: Interactive clock- <https://www.visnos.com/demos/clock>  Friday: Topmarks online clock - <https://www.topmarks.co.uk/time/teaching-clock> Step 1: Click ‘Reset.’ Step 2: Click ‘1 hour’ ‘ – ‘ to take away 1 hour. Step 3: Click ‘1 hour’ ‘ + ‘ to add 1 hour.  S.E.S.E.  Amazing Maize powerpoint: <https://www.trocaire.org/education/motherearth/earlychildhood>  Religion:  Morning prayer: Father in Heaven, You love me. You’re with me night and day. I want to love you always, in all I do and say. I’ll try to please you, Father, Bless me through this day. Amen.  Evening prayer: God our Father, I come to say: Thank you for Your love today. Thank you for my family and all the friends you give to me. Guard me in the dark of night and in the morning, send your light. Amen.  Story of Easter: <https://www.youtube.com/watch?v=0PSgoPdKQFQ> (adult supervision required for Youtube in case of advertisement pop-ups)  Drama:  Charades: <https://i.pinimg.com/originals/90/c1/d4/90c1d43c66dc2091023b2a1471937bc0.jpg> |

There are a number of activities available online and there are regularly new activities becoming available. Currently the following are available. They have all been suitable and appropriate from their initial posts. Adult supervision always required when using the internet. These activities, as with all activities suggested, are not mandatory. They are optional. Some activities require parents to have a social media account on Instagram. The following Instagram accounts have had daily activities timetabled and the activity remains on their “Instagram story” for 24 hours after it has been broadcast.

5p.m. @wendymac is an illustrator who has a short daily draw along #drawtogether

6p.m. @oliverjeffers is an author/ illustrator of children’s picture books. He has a daily read aloud of one of his books. He then discusses the inspiration for his stories and illustrations.

7p.m. @macbarnett is an author of children’s books. He has published 42 in total. He has a daily aloud of one of his books.

The Museum of Literature Ireland (MOLI) has teamed up with children’s author @sarahwebbwriter for Bright Sparks #creativebursts. Log on: [www.moli.ie](http://www.moli.ie). Click on ‘Learning’ and there are videos created by Sarah Webb. These videos contain story prompts to encourage interesting writing activities.

@will­\_sliney is a Marvel artist and he has various #wewilldraw tasks. Some of this may be of interest/ suitable for our first class students.