**School Closure: Home Activities**

**CLASS LEVEL: First class- 11th-15th May**

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| **\*NEW\* from the SEN Team:** | | |
| **The Learning Support Team, also known as SET, have made some teaching videos for all the children in the class.**  **The weekly video/activity suggested may be practised daily or as often as possible.**  **The ‘Teaching Videos’ tab is on the Lessons for Home dropdown menu.**  **Ms. Byrne’s videos for children learning English are also located there.** | **Class Level:** 1st |  |
| **Ms. Byrne:** |  |

Writing: written work this week will have **4** options. Please pick one option.

**Option 1:** Pick 2 words from spelling list and write 2 sentences about anything

**Option 2:** Pick 2 words from spelling list and write a story. Each day, your 2 sentences will add on to the previous day’s sentences. By Friday you will have completed your story that you began on Monday.

**Option 3:** Research a topic and write about it. You can write 2 sentences each day. Try to use words from our spelling list. **This week you could research a mammal that lives in the zoo, the composer Benjamin Britton or your favourite instrument!**

**Option 4: STORY SHOWCASE!** There is an opportunity for 7-12 year olds to showcase stories they’ve written**.** It’s based on light houses of Ireland. You can write the story and show your teacher on SeeSaw and if you’d like to submit your story for showcase, you could do that too! The closing date is May 19th. Read all about the story and submission[here](https://www.greatlighthouses.com/storykeeper/).

**A reminder that adult supervision is necessary when your child is using the internet, SeeSaw and educational links/ videos included below.**

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| Date | English | Gaeilge | Maths | Other-complete throughout the week |
|  | **Resources/Links for this week:**  1. [Spelling List Week 29 'or'](https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A38839d1b-c169-4e45-973d-40027bcbc15f)  2. [The New Suit](http://wonderland.cjfallon.ie/)  *(Select Stage 2. Select ‘The New Suit.*  *Pg. 30-34 ‘Danger at the Zoo’)*  3. [Story Showcase](https://www.greatlighthouses.com/storykeeper/) | **Resources needed this week:**   1. School website for Bua na Cainte videos 2. Bua na Cainte lth. 64, 65 agus 66 | **Resources needed this week:**   1. Copybook 2. Busy at Maths workbook             pg. 96, 97 and 101  *(Adult supervision required for ad pop-ups)*  **Half game:**  <http://www.snappymaths.com/counting/fractions/interactive/halfornotimm/halfornotimm.htm>  **‘Give me Half’ story:**  <https://www.youtube.com/watch?v=hVaxiJB6Fls>  **Symmetry painting:** <https://www.youtube.com/watch?v=q1TQtfNw4JA> | **Religion resources needed this week:**  1. Grow in Love pg. 50 and 51  **2. Grow in Love online content. Click** [**here**](https://www.dioceseofkerry.ie/2020/04/access-grow-in-love-for-parents/) **to get the username and password.**  3. Copybook |
| Mon  11th | **Reading:**The New Suit pg. 30: ‘Danger at The Zoo’  Thinking time: Why do you think there was a sign saying ‘LANE CLOSED’?  **Spellings:** list 29 ‘or’    **Writing:** Please pick from  option 1, 2, 3 **or 4 (story showcase)** from above. | **Bua na Cainte Ceacht 8:**  *Watch the video under the First Class tab. Play the games.  Can you beat the teacher?*  Bua na Cainte lth 64  Léigh na habirtí *(Read the sentences)* :  Seo é mo mhadra. Thug Daidí an madra dom. Bran is ainm dó.  *(Pronunciation:*  *Shuh ay muh vodra. Hug Daddy on modra dum. Bron iss an-im dough.)* | **Mental Maths/Maths for Fun**:  Can you name all of the months of the year. What way can you move your body as you say these months?  **Fractions- half**  Below is a story introducing the concept of one half ‘Give me Half!’  [https://www.youtube.com/watch?v=hVaxiJB6Fls](https://www.youtube.com/watch?v=hVaxiJB6Fls )  Complete workbook p. 96 | SESE:  The Zoo  Click [here](https://www.dublinzoo.ie/virtual-tours-2/) for a virtual tour of Dublin Zoo.  Copy work:  Draw your favourite mammal that lives at the zoo and write about them. Why is that your favourite mammal?  Ask someone else in your house what their favourite mammal is from the zoo? Why is that their favourite? Can you draw and write about this mammal too? |
| Tues  12th | **Reading:**Danger at the Zoo pg. 31  Challenge: how many ‘ou’ words can you find on the page? Can you write them down?    **Spellings:** list 29 ‘or’    **Writing:** Please pick from option 1, 2, 3 **or 4 (story showcase)** from above. | **Bua na Cainte Ceacht 9**    *Watch the video under the First Class tab and play the games. Can you beat the teacher?* | **Mental Maths/Maths for Fun**:  How many full items can you find in your house that you can half? Remember to check with an adult before you break, fold or share anything to make a half!  **Fractions- half**  Workbook p. 97  **Game:** Can you tell if there is half of these shapes coloured? Play [here](http://www.snappymaths.com/counting/fractions/interactive/halfornotimm/halfornotimm.htm)! | SPHE:  Click [here](https://www.safefood.eu/Education/Primary-(ROI)/MediaWise/What_is_the_media_1_2.aspx) to learn about the media.  Copy Work:  Record some ways you’ve seen messages in the media. |
| Wed  13th | **Reading:**Danger at the Zoo pg. 32  Challenge: After reading pg. 32, continue the story using your imagination. How could Globby and Feena help to save the woman?    **Spellings:** list 29 ‘or’    **Writing:** Please pick from option 1, 2, 3 **or 4 (story showcase)** from above. | **Bua na Cainte Ceacht 10**    *Watch the video under the First Class tab and play the games. Can you beat the teacher?*    Bua na Cainte lth 65 *(use words on the side of the page to answser)*    Scríobh, léigh agus tarraing do nuacht *(Write, read and draw your news)*  *Peata = pet*  Is \_\_\_\_ é *= It’s a \_\_\_*  Thug\_\_\_\_ dom é *= \_\_\_\_ gave me it* | **Mental Maths/Maths for Fun**:   Count forwards and backwards in 5s starting at 10 and finishing on 30. *10, 15, 20, 25, 30*  How can you move your body when counting?  **Fractions- half**  Workbook p. 101 Questions 1-10 | Religion:  Remember to sign into the [Grow in Love website](https://www.growinlove.ie/en/):  Theme 9 Lesson 1:  Watch Creation Story – Part 1 and Part 2.  Complete pg. 50 and 51  *You may sing along to ‘Quiet and Still’ in this lesson.* |
| Thurs 14th | **Reading:**Danger at the Zoo pg. 33  Challenge: The word someone contains the words some, one, me, on. What words can you find in the word ‘started’?    **Spellings:** list 29 ‘or’    **Writing:** Please pick from option.  1, 2, 3 **or 4 (story showcase)** from above. | **Bua na Cainte Sa bhaile – Scéal-**  **Na Trí Mhuc**  *Story Time!*  *Watch the video under the first class tab.*  Dathaigh an pictiúr ar lth. 66 *(Colour the picture)*  Abair cad atá sa phictiúr *(Say what’s in the picture)*  Tá \_\_ sa phictiúr.  (na trí mhuc, teach tí, teach adhmaid, teach brící, mactíre)  *(Pronunciation: Taw \_\_ sah fick-tur.*  *Nah tree vuck, choc tee, choc eye-mid, choc breeck-ee, mock teer-ah)* | **Mental Maths:**  Starting from 6 count on in 10’s e.g. 6,16.... Can you make up your own action while doing this?  **Fractions- half**  Workbook p. 101 questions 11-20.  **Challenge**  We worked on full and empty containers this year. How many containers can you fill half way? When they are full can you remove half? How much is left? | PE:  Check out our GET ACTIVE document!  Counting challenge:  How many different ways can you move your body when counting forwards and backwards in Maths? |
| Fri 15th | **Reading:**Danger at the Zoo page 34  Challenge:  Feena tries to turn the lion into a kitten. What is a baby lion called? Do you know the names of other young animals and birds?  **Spellings:**  Friday challenge**-**can you write down the spellings correctly if someone calls them out to you? You can do this in the back of your Jolly Grammar book.    **Writing:** Please pick from option 1, 2, 3 **or 4 (story showcase)** from above. | [10 @10 as Gaeilge](https://rtejr.rte.ie/10at10/)  *There is another ‘Na Trí Mhuc’ story below and a small game too!*  Tá scéal eile do Na Trí Mhuc [anseo](https://www.seideansi.ie/dep/files/connacht/Na_Tri_Mhuicin.html)  agus tá cluiche beag anseo  [anseo](https://www.seideansi.ie/naionain-mhora/gniomhaioch-2/dearg/3/index.html) | **Half Art:**  Here are a few **options** for half art  1) **Symmetry painting**! Fold a sheet of paper in half. Place blobs of paint on one half. Fold the sheet over. What has happened? Click [here](https://www.youtube.com/watch?v=q1TQtfNw4JA) for some help!  **OR**  2) **Paired art!** **(*no paint required)***  Can you pick someone in your house and draw a picture together? Fold your page in half. Pick one thing to draw. You could draw someone in your house; a portrait. Can you draw half of the person on your side of the page? Can your partner finish your drawing by doing the other half? Click [here](https://svdpinfants-my.sharepoint.com/:b:/g/personal/cohara_svdpinfants_ie/ESqccMV8ISVGvBOvrHhs6QQBstdpAO6tRcWmBqFAgF0hnA?e=lScQ2V) for some practice!  **OR**  3) **Print!** Ask an adult to cut a fruit and/ or vegetable in half. You could dip the flat half in paint and print onto a piece of paper. What picture could you make? If you use beetroot, what happens if you don’t use paint?  **OR**  4) **Observational drawing! *(no paint required)***  Ask an adult to cut a fruit and/ or vegetable in half. Look closely at the inside of the fruit/ vegetable. Are there seeds? What is the texture like? Can you draw the inside? | Arts:  Listen to how the composer Benjamin Britton introduced children to instruments of the orchestra [here](https://www.classicsforkids.com/shows/shows.php?id=122)  Explore the instruments of the orchestra [here](https://www.classicsforkids.com/music/instruments_orchestra.php)  What are your favourite instruments in the orchestra? Why? |

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**Seesaw:** Remember to send on some of your work to your teacher on Seesaw: <https://web.seesaw.me/platforms>

**Optional:**

Below are some optional activities, online games and videos. If you wish to play/watch some click on the links below.

Remember adult supervision required when using the internet.

Find out more about safe and ethical use of the internet during distance learning...

There are helpful resources available at <https://www.webwise.ie/>

**Religion - Grow in Love:**

There are extra activities and worksheets under this week’s topic. Log onto <https://www.growinlove.ie/en/> using the following details:

Email: [trial@growinlove.ie](mailto:trial@growinlove.ie)

Password: growinlove

* Go to First Class- Topic 9- Lesson 1 for this week’s activities

**Maths**

* Can you finish these [Symmetry pictures](https://svdpinfants-my.sharepoint.com/:b:/g/personal/cohara_svdpinfants_ie/ESqccMV8ISVGvBOvrHhs6QQBstdpAO6tRcWmBqFAgF0hnA?e=lScQ2V)? (resource from Twinkl.com)
* There are some half activity ideas on the final pages of the ‘Give me Half’ story book <https://www.youtube.com/watch?v=hVaxiJB6Fls>

**English:**

* LOOK COVER WRITE CHECK- under English games. Chose Year 1, patterns, oy words   <https://www.ictgames.com/mobilePage/lcwc/index.html>
* Wordsearches: There are wordsearches available on different sounds learned this year <http://www.ictgames.com/hybrid.html>

**Gaeilge:**

* 10@10 as Gaeilge     [https://rtejr.rte.ie/10at10/](https://rtejr.rte.ie/10at10/%E2%80%AF)

Another version of ‘Na Trí Mhuc’ and a relevant game can be found on the links below

* Na Trí Mhuicín – scéal eile <https://www.seideansi.ie/dep/files/connacht/Na_Tri_Mhuicin.html>
* Cuir an abairt le chéile sa ord ceart (Put the sentence together in the right order) <https://www.seideansi.ie/naionain-mhora/gniomhaioch-2/dearg/3/index.html>

**Visual Arts:**

There are some printable PDFs of images from ‘The Salmon of Knowledge’ on her website. These can be filled in using collage, paint, pastels, crayon, pencil etc. There is a video of Celina Buckley reading the book too. <https://www.celinabuckley.com/#/the-salmon-of-knowledge/>

**S.P.H.E.:**

Do you remember your happy jar from week 2 of school work at home? You could take your jar back out and read through all the things that make you happy. Can you add more things to your jar? What makes your family happy? Could they add things to the jar or have their own jar? If you don’t have a jar, could you use a box? Could you decorate you jar or box?

<https://www.seideansi.ie/naionain-mhora/gniomhaioch-2/dearg/3/index.html>